

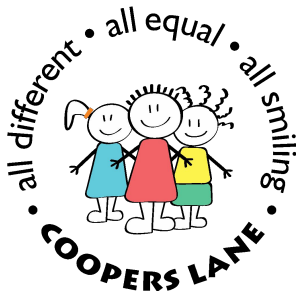


all different • all equal • all smiling



Year 4  
Parent Meeting





# Aims of the Meeting



- To create a partnership between the school and families to support the children's learning
  - To introduce the topics for the year
- To explain our positive behaviour management approach
- To give you an idea of how you can support your child at home



# Introductions

## Year 4 Staff



- Teacher: Cecily Stokes
- Support Staff: Mandy Tree (1:1)  
& Danielle White



# Introductions

## Year 4 Staff



- Teacher & Year Group Lead: Erica Walker (Mon-Thurs)
- Teacher: Amy Riley (Fri)
- Support Staff: Georgie Crawley (1:1), Jade Thompson



# Introductions



## Year 4 Staff



- Teacher: Rhian Powell
- Support Staff: Simone King (1:2),  
Velma Sokoya & Lisa Scales (1:1)



# Introductions

## Year 4 Staff

## Contact us



- If you would like to contact us, please send an email on:
- [coventgarden@cooperslane.org](mailto:coventgarden@cooperslane.org)
- [knightsbridge@cooperslane.org](mailto:knightsbridge@cooperslane.org)
- [angel@cooperslane.org](mailto:angel@cooperslane.org)



# Topics



Our Year 4 topics:



James I

Autumn - The Stuarts and the Civil War  
Spring - The Roman Empire (Dress up)  
Summer - Home is Where the Heart is



Each topic will have a Launch Day to excite and inspire the children. These topics will be taught using a cross curricular approach.



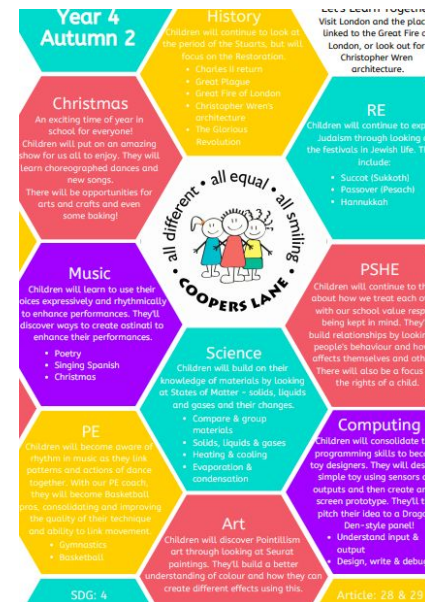
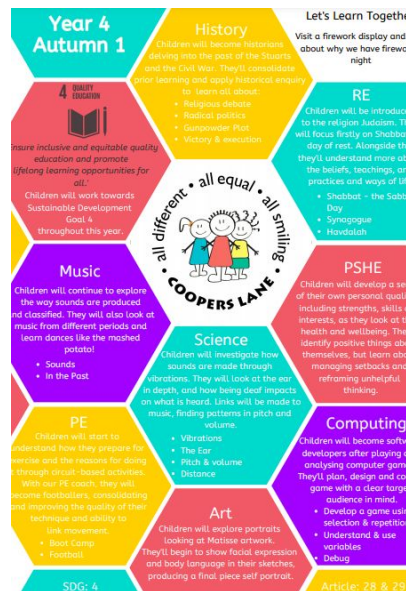
# Curriculum Overviews



For each half term there is a curriculum overview on the school website. This shows what will be covered in all of the curriculum subjects.

[www.cooperslane.lewisham.sch.uk](http://www.cooperslane.lewisham.sch.uk)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>HISTORY</b>	The Romans & The Civil War	The Restoration	The Roman Empire	Impact on Britain	Christians & Unity of England & Scotland	
<b>GEOGRAPHY</b>			Special Issue: Distribution of the Empire			Special Issue: The UK & Regions of the UK
<b>SCIENCE</b>	Sevent	States of Matter	Acids and Alkalis	Electricity	Living Things & Our Senses	
<b>COMPUTING</b>	Unit 1: We are software developers	Unit 2: We are app designers	Unit 3: We are animators	Unit 4: We are coders	Unit 5: We are coders	Unit 6: We are animators
<b>PSHE (INC. RSHE)</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can we make a difference to others and the environment?	How can we manage risk in different places?
<b>RE</b>	Unit 1: Habits - a life of love	Unit 2: Habits - a life of love	Unit 3: Habits - a life of love	Unit 4: Habits - a life of love	Unit 5: Habits - a life of love	Unit 6: Habits - a life of love
<b>PE</b>	Swim Camp	Swim Camp	Swim Camp	Swim Camp	Swim Camp	Swim Camp
<b>ART &amp; DESIGN</b>	Portraits & Self Portraits	Portraits	Portraits	Portraits	Portraits	Portraits
<b>DESIGN &amp; TECHNOLOGY</b>			Model: Model Planes	Model: Model Planes		Great British Oven
<b>MUSIC</b>	Songs & In the Past	Pop, Singing Spanish & Christmas	Acoustic Music & World Music	Contemporary & Jazz	Environment & Recording	Building & Food & Drink
<b>LANGUAGES</b>	Reading Numbers & Telling the Time	How do we Shop & Buying Goods	New Foods & Drink	Literacy & Children	Weather & Transport	Charming & Shops







# Rights Respecting Gold Award



We are going to continue to embed our Gold Award for Rights Respecting by:

- Having a Right of the Month which will be published in the school newsletter.
- Having a Year Group Right which will be celebrated through trips/visits and charity events.
  - Exploring rights through our curriculum and assemblies.
- Undertaking some projects to support our Sustainable Development Goal

You can find a link to the UN Convention of the Rights of a Child on the school website and it would be great if you could spend some time looking into the rights together.





# Statutory Test Multiplication Timestables Check (MTC)

In Year 4, children complete the Multiplication Timestables Check in the Summer term.

Having a secure knowledge in timetables facts will form a solid foundation for future success in mathematics.

The test is 25 questions  
6 second response time  
Aim for 25/25

We do everything we can to prepare the children and that is why homework is so important. Practice!



# Dojos



We are continuing to use our values based behaviour management system across the school.

It reinforces the school's values.





# Dojos



Each value has been assigned a 'dojo monster' as below:



- A 'dojo point' will be awarded to the class when a child clearly demonstrates one of the values.
- The class is given a 'Dojo Dollar' every time they make it to a multiple of 10 points in a given week.
- Once awarded, Dojo Dollars are stored in a class jar and are used to buy whole class rewards from a shopping list.



# Dojos



- Lunch time staff will give out dojo dollars at lunch times.
- One child will be given a 'VIP (Values in Practice) Award' and another a Growth Mindset, in assembly on Friday for demonstrating the values and will be able to place their picture on display in the hall for that week.

The system is consistent across the school and we would appreciate it if you would continue to reinforce these values at home so that the children are fully aware of how to show them on a daily basis.



# Responsibility Rules



- We will be using three key words this year when talking to the children about our expectations of how they behave in school. We will be asking them to be:





# Our Year 4 Classroom News



## Autumn Term Information

### Welcome message

Hello and welcome back to all of our Year 4 children and parents!

We are very excited and looking forward to what is sure to be another fantastic year filled with opportunities for learning and making new friends! We kick-start Year 4 with our Autumn term topic called The Stuarts where we will be exploring the world of British history from 1603 – 1714. Have a lovely summer!

*Erica Walker, Rhian Powell and Cecily Stokes*

### English and Maths

**In English**, we will be writing character descriptions, diary entries and newspaper reports and performing poems that we have read and love.

**In Maths**, we will be focusing on place value, addition and subtraction, multiplication and division, as well as measures (learning about length and perimeter).

For the **Wider Curriculum**, please click the link: <https://www.cooperslane.lewisham.sch.uk/wp-content/uploads/2021/12/Year-4-Autumn.pdf>



### Things to remember

#### PE

Children need to come into school in their kit for the whole day.

**Covent Garden** = Thursday and Friday

**Angel** = Tuesday and Thursday

**Knightsbridge** = Monday and Thursday

#### Homework:

- Each **Thursday** the children will be set a reading journal task which will be due in on **Tuesday**.
- The children are also given spellings and **Times Tables Rockstars** to learn at home and they will be quizzed during the following week (alternately).
- The children are expected to read for at least 20 minutes each day and record this in their reading record (at the back of reading journals).

### Important Dates

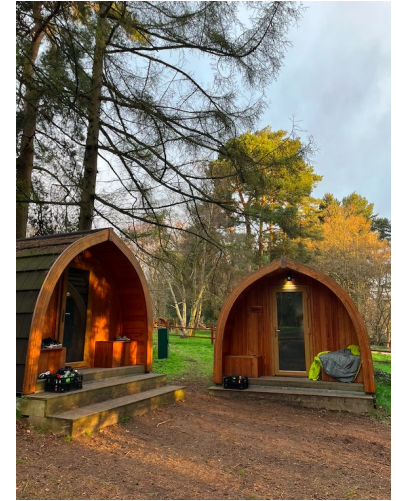
2nd & 3rd Sept	INSET days
4th Sept	Children back to school
9th Sept	Parent Meet the Teacher - 9am
8th Oct	Covent Garden Class Assembly
23rd & 24th Oct	Parents Evening (drop ins)
25th Oct	INSET day
20th Dec	Last day of term - 1:30pm dismissal



## Trips



We will be having some exciting school trips this year, however dates will be confirmed later in the term.



Our residential trip to Root'd in Surrey is in Spring term for one night only! The trip dates are 2<sup>nd</sup>-3<sup>rd</sup> April 2025. A parent meeting regarding will be scheduled in Autumn Term, date and time to be confirmed.





# Helping at Home



- Please encourage the children to read for at least 15 minutes everyday.
- Listen to them read and ask them questions about the story e.g. why do you think he did that?
- Make sure they are ready for school and on time every day.
- Please come and see us at the end of the day should you wish to discuss things further.
- Help them to complete their home learning activities, especially the SoundCheck area on TTRS.



# Maths



- We have invested in an engaging online tool for Maths called Times Tables Rockstars.
- It works on all devices so can be used in school and at home.
  - It uses games as a way to practise skills.
  - All the games are automatically tailored to the individual child's needs.
  - The children can play live Maths challenges against other pupils across the country or take part in whole school challenges.



# Homework

**All homework is handed out on a Thursday and will be due back on the following Tuesday.**



## Reading

- One reading journal entry a week
- Reading regularly at home

## Maths

- One times table task in their workbooks a week
- Times tables quiz fortnightly

## Topic

- One Spring Term project, linked to our Roman topic.

## Spelling

- Fortnightly spellings to link to specific spelling rules
- Year group word lists on website
- Spelling and phonics will be taught in class



# Homework




Please complete the following tasks in your reading journal neatly.  
 Homework is due on Tuesday and given out on Friday. ☺  
 Keep a record of every time you read in the chart at the back of this book!

Wk	Activity	Complete	Teacher
1	Diary Write a diary entry from a character in your book. Remember first person and past tense. How many different sentence openers can you use?		
2	Review Can you complete a book review about a book you know really well? Would you recommend it to a friend? Why?		
3	Character Draw a picture of your favourite character then write a description of them using great vocabulary, similes and sentence openers.		
4	Letter Write a letter to your favourite character or to the author of your book. Tell them all about you. Do you have anything in common with them?		
5	Poem Write a poem similar to one you have read.		



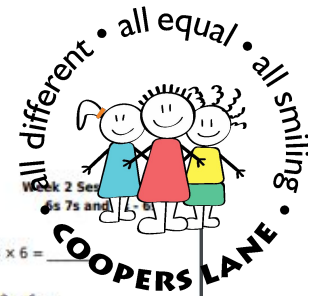
Reading Record - Year 4

Book Title and Author	Pages Read	Date	Signature

<u>Look</u> ,  say,  cover,  write,  check..... 	Write and check	Write and check	Write and check	Write and check	Write and check
<u>learn</u>					
<u>length</u>					
<u>library</u>					



# Homework



## Maths

- One times table task in their workbooks a week
- Times tables quiz fortnightly
- Timed activity!

Name: \_\_\_\_\_

- |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| 1. $6 \times 11 =$ _____  | 21. $6 \times 5 =$ _____  | 41. $8 \times 6 =$ _____  |
| 2. $6 \times 7 =$ _____   | 22. $6 \times 3 =$ _____  | 42. $12 \times 6 =$ _____ |
| 3. $6 \times 12 =$ _____  | 23. $6 \times 8 =$ _____  | 43. $12 \times 6 =$ _____ |
| 4. $6 \times 6 =$ _____   | 24. $6 \times 2 =$ _____  | 44. $2 \times 6 =$ _____  |
| 5. $6 \times 10 =$ _____  | 25. $6 \times 10 =$ _____ | 45. $8 \times 6 =$ _____  |
| 6. $6 \times 6 =$ _____   | 26. $6 \times 12 =$ _____ | 46. $7 \times 6 =$ _____  |
| 7. $6 \times 2 =$ _____   | 27. $6 \times 11 =$ _____ | 47. $4 \times 6 =$ _____  |
| 8. $6 \times 3 =$ _____   | 28. $6 \times 3 =$ _____  | 48. $10 \times 6 =$ _____ |
| 9. $6 \times 3 =$ _____   | 29. $6 \times 4 =$ _____  | 49. $6 \times 6 =$ _____  |
| 10. $6 \times 4 =$ _____  | 30. $6 \times 5 =$ _____  | 50. $2 \times 6 =$ _____  |
| 11. $6 \times 11 =$ _____ | 31. $9 \times 6 =$ _____  | 51. $5 \times 6 =$ _____  |
| 12. $6 \times 8 =$ _____  | 32. $5 \times 6 =$ _____  | 52. $8 \times 6 =$ _____  |
| 13. $6 \times 6 =$ _____  | 33. $8 \times 6 =$ _____  | 53. $11 \times 6 =$ _____ |
| 14. $6 \times 11 =$ _____ | 34. $8 \times 6 =$ _____  | 54. $4 \times 6 =$ _____  |
| 15. $6 \times 9 =$ _____  | 35. $3 \times 6 =$ _____  | 55. $1 \times 6 =$ _____  |
| 16. $6 \times 6 =$ _____  | 36. $7 \times 6 =$ _____  | 56. $11 \times 6 =$ _____ |
| 17. $6 \times 1 =$ _____  | 37. $10 \times 6 =$ _____ | 57. $3 \times 6 =$ _____  |
| 18. $6 \times 11 =$ _____ | 38. $7 \times 6 =$ _____  | 58. $12 \times 6 =$ _____ |
| 19. $6 \times 12 =$ _____ | 39. $7 \times 6 =$ _____  | 59. $11 \times 6 =$ _____ |
| 20. $6 \times 8 =$ _____  | 40. $8 \times 6 =$ _____  | 60. $12 \times 6 =$ _____ |

TIME  
TAKEN:  
(3 MINUTE  
LIMIT)

\_\_\_\_\_

SCORE:

\_\_\_\_\_ / 60

TIME TABLES  
ROCK STARS



# Online safety at home



- For many of us, we see our online lives and offline lives as different, but children are growing up with technology and the internet and for them there isn't a difference; online life and offline life is just life.
- Technology can move at an extraordinarily fast pace and it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

## Online Safety

Our online safety page will give you lots of information about keeping children safe online

Online Safety information

Staying safe online social stories

Staying Safe Online Parent Workshop

Parent acceptable use agreement

KS1 acceptable use agreement

KS2 acceptable use agreement

Online safety policy

What's App safety guide

## What you'll find in this section

☰ Internet safety checklist

🔗 Why it matters: Facts and stats

🔍 Online issues that affect young people

👤 Parent guides

👉 Activities to do together

📱 Age-specific apps

📄 Related article and resources

## Young children (6-10)

Online safety advice

Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. However, it's not without risks for young children.

Unfortunately, they may come across inappropriate content, share personal information or begin to copy what older children do online, which might put them at risk. We'll help you to understand what you can do to give young children aged 6-10 the best experience of going online.

WHAT'S NEW?

DOWNLOAD ONLINE SAFETY GUIDE



Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.



# Routines and Expectations



Please can all children come into school dressed in their PE kits on PE days, wearing their school jumper.

## Outdoor PE

All classes: Thursday with Coach Nick

## Indoor PE

Covent Garden: Friday

Angel: Tuesday

Knightsbridge: Monday





# Uniform



All children must wear school uniform:

- A school sweatshirt or cardigan with the school logo.
  - A white polo top.
  - Grey trousers, shorts, skirt or pinafore dress.
- Sensible black shoes/ankle boots or plain black trainers (no logos).

Please note: No leggings, tracksuit bottoms or jeans.

P.E. Kit – Team colour t-shirt, appropriate plain shorts/bottoms and trainers.







# Birthdays



- Please do not provide whole cakes to be cut up or open food for the class.
- Sweets and other snacks can be provided for the class when it is your child's birthday but only foods in individual packets.
- This enables us to check for allergies and children can take them home.



- No nuts!





# Important Dates



2nd & 3rd Sept	INSET days
4th Sept	Children back to school
9th Sept	Parent Meet the Teacher - 9am
8th Oct	Covent Garden Class Assembly
23rd & 24th Oct	Parents Evening (drop ins)
25th Oct	INSET day
28 <sup>th</sup> Oct – 1 <sup>st</sup> Nov	Half term holiday
20th Dec	Last day of term - 1:30pm dismissal



Thank you for coming

Any Questions?

