



all different • all equal • all smiling



Year 5

Parent Meeting

Good morning and welcome!  
We are so pleased to meet you all.  
Thank you for coming 😊





# Introductions



## Year 5 Staff



Class Teacher: Georgina Lloyd  
Ms Alozi  
Ms Velma



Class Teacher: Liz Gough\*  
Ms Miller  
Ms Caton

\* Year Group Leader



Class Teacher: Emma Castle and Alice Potter  
Ms Vendula



# Aims of the Meeting



- To create a partnership between the school and families to support the children's learning
  - To introduce the topics for the year
- To explain our positive behaviour management approach
- To give you an idea of how you can support your child at home



# Topics



Our Year 5 topics this year are:

Autumn – River Deep, Mountain High and Fabulous Pharaohs

Spring – Super Scandinavia and Anglo-Saxons and Vikings

Summer – Ancient Islam and The British Empire

Most topic will have a Launch Day to excite and inspire the children.

Each class will also be having specialist lessons in swimming.



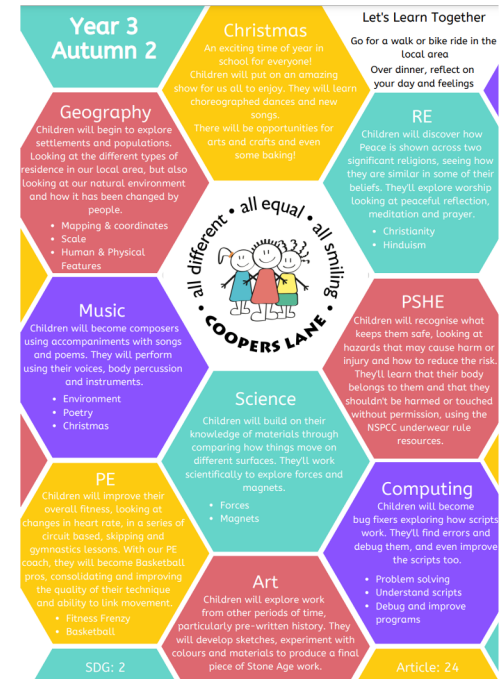
# Curriculum Overviews



For each half term there is a curriculum overview on the school website. This shows what will be covered in all of the curriculum subjects.

[www.cooperslane.lewisham.sch.uk](http://www.cooperslane.lewisham.sch.uk)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>HISTORY</b>	Ice Age, Stone Age, to Bronze Age & Iron Age		Ancient Greece	Birth of Law & Murder at the Cathedral		India, China & Japan
<b>GEOGRAPHY</b>		Special Sense Settlements & Populations	Special Sense Ancient Greece			India, China & Japan
<b>SCIENCE</b>	Rocks	Forces & Magnets	Light	Plants		Animals Inc: Humans
<b>COMPUTING</b>	Unit 1 We are programmers	Unit 2 We are bug fixers	Unit 3 We are presenters	Unit 4 We are bloggers	Unit 5 We are communicators	Unit 6 We are opinion pollsters
<b>PSHE (INC. RSHE)</b>	How can we be a great friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we not yell and look after our needs?	Why should we keep quiet and sleep well?
<b>RE</b>	Sikhism 1: Sikhism Beliefs	Peace Unit	Christianity 1: The Bible	Sikhism 2: Sikh Teaching & Life	Hinduism 1: The Buddha	Hinduism 2: Gods & Beliefs
<b>PE</b>	Olympic Games	Fitness Fitness	Open PE Circles	Mighty Moves	Ship to the Boat	African Dancing
<b>ART &amp; DESIGN</b>	Portraits & Self Portraits	Clay Art	Clay Mixing Finger Stitches	Clay Creek Vases	Indian Art	
<b>DESIGN &amp; TECHNOLOGY</b>		Bread Making		Edible Gardens		Indian Customs
<b>MUSIC</b>	In the Past & Communication	Environment, Poetry & Christmas	Building & Singing Friends	Time & Food & Drink	Ancient Worlds & China	Smooth & Throaty Body
<b>LANGUAGES</b>	Coverings & Numbers	Colours & Animals	Days of the Week, Months, Seasons & Fruit	Food, Drink & Clothing Preferences	Family, Stories & Communication	Cultural Diversity & Religion





# Rights Respecting Gold Award



This year we are going to continue to embed our Gold Award for Rights Respecting by:

- Having a Right of the Month which will be published in the school newsletter.
- Having a Year Group Right which will be celebrated through trips/visits and charity events.
  - Exploring rights through our curriculum and assemblies.
- Undertaking some projects to support our Sustainable Development Goal

You can find a link to the UN Convention of the Rights of a Child on the school website and it would be great if you could spend some time looking into the rights together.





# Dojos



We are continuing to use our values based behaviour management system across the school.

It reinforces the school's values.

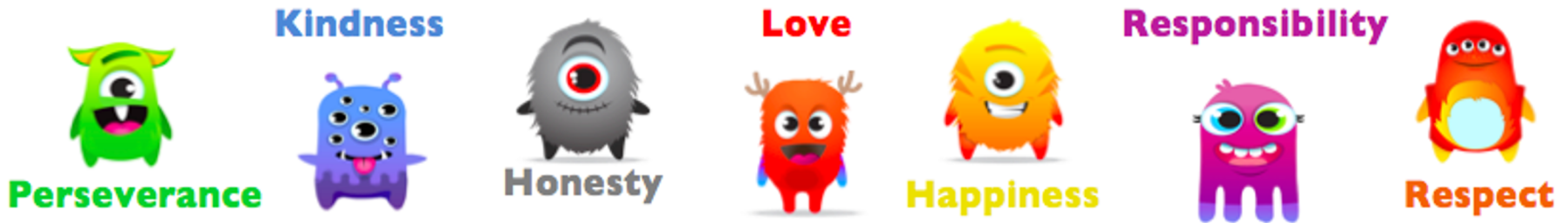




# Dojos



Each value has been assigned a 'dojo monster' as below:



- A 'dojo point' will be awarded to the class when a child clearly demonstrates one of the values.
- The class is given a 'Dojo Dollar' every time they make it to a multiple of 10 points in a given week.
- Once awarded, Dojo Dollars are stored in a class jar and are used to buy whole class rewards from a shopping list.





**Dojos**



- The class totals are cleared at the end of each week
- Lunch time staff will give out dojo dollars at lunch times.
- Two children will be given a 'VIP (Values in Practice) Award' or a 'Growth Mindset Certificate' in assembly on Friday for demonstrating the values and will be able to place their picture on display in the hall for that week.

The system is consistent across the school and we would appreciate it if you would continue to reinforce these values at home so that the children are fully aware of how to show them on a daily basis.



# Responsibility Rules



- We will be using three key words when talking to the children about our expectations of how they behave in school. We will be asking them to be:





# Termly Newsletter



## Our Year 5 Classroom News

### Autumn Term Information

#### Welcome message

Hello and welcome to all our new Year 5 children and parents. We are looking forward to a fun-filled year of learning and are very excited to work with you all. We kick-start Year 5 with our first topic 'River Deep, Mountain High' where we learn all about mountains and rivers. Our second topic is all about Ancient Egypt and we have great fun exploring this ancient civilisation. The whole Year 5 team can't wait to see you in the Autumn term and we wish you all a great summer!

*Liz Gough, Georgina Lloyd,  
Emma Castle and Alice Potter.*

#### English and Maths

**In English**, we will be writing to entertain and inform. During these units of work we will be creating stories, poems, newspaper reports and biographies.

**In Maths**, we will be learning about place value, addition and subtraction, and multiplication.

For the **Wider Curriculum**, please click here <https://www.cooperslane.lewisham.sch.uk/wp-content/uploads/2021/12/Year-5-Autumn.pdf>



#### Things to remember

##### PE and Swimming

PE sessions will be on **Wednesdays** and **Thursdays** and the children need to come into school in their PE kit for the whole day. Swimming will be on Thursday afternoons as follows:

- Wimbledon = Autumn Term
- Farringdon = Spring Term
- South Ken = Summer Term

##### Homework:

- Each Friday the children will be set a reading journal task which will be due in on **Tuesday**.
- The children are also given spellings and **Times Table Rock Stars** homework.
- The children are expected to read for at least 20 minutes each day.

#### Important Dates

2nd & 3rd Sept	INSET day
4th Sept	Children back to school
13th Sept	Y5 Parent Meet the Teacher
17th Oct	Farringdon Class Assembly
23rd & 24th Oct	Parents Evening (drop in)
25th Oct	INSET day
20th Dec	Last day of term (1:30 finish)



# Trips



We will be having some exciting school trips this year! Dates will be confirmed later in the term.





# Helping at Home



- Please encourage the children to read for at least 15 minutes everyday.
- Listen to them read and ask them questions about the story e.g. why do you think he did that?
- Make sure they are ready for school and on time every day. We start our learning at 8:45.
- Help them to complete their home learning activities. Homework is set on Friday and due in by Tuesday.
- If you have any queries then feel free to let us know.



# Homework

**All homework is handed out on a Friday and will be due by Tuesday.**



## **Reading**

- One reading journal entry a week
- Reading regularly at home

## **Maths**

- Times Tables Rock Stars (more information about this a bit later)

## **Topic**

- One exciting topic project - details to follow later in the term.

## **Spelling**

- Weekly spellings to be introduced to link to specific spelling rules
- Year group word lists on website
- Spellings are tested and taught in class



# Maths



- We have invested in an engaging online tool for Maths called Times Tables Rockstars.
- It works on all devices so can be used in school and at home.
  - It uses games as a way to practise skills.
  - All the games are automatically tailored to the individual child's needs.
- The children can play live Maths challenges against other pupils across the country or take part in whole school challenges.



# PE Sessions



Year 5 have all have an outdoor PE session on Wednesday with our school coach. They need to wear their PE kit with their school jumpers on top.

Swimming or Indoor PE on Thursdays. Children will need to bring in their swimming kits OR wear their PE kits to school. *Wimbledon have their Indoor PE session on Friday (see PE day poster).*

## Swimming:

Wimbledon – Autumn term

Farringdon – Spring term

South Ken – Summer term

*NB: If children have long hair they must have a swimming cap.*





# Uniform



All children must wear school uniform:

- A school sweatshirt or cardigan with the school logo.
  - A white polo top.
  - Grey trousers, shorts, skirt or pinafore dress.
- Sensible black shoes/ankle boots or plain black trainers (no logos).

Please note: No leggings, tracksuit bottoms or jeans.

PE Kit: Team colour t-shirt, appropriate shorts/bottoms and trainers.





# Birthdays



- Please do not provide whole cakes to be cut up or open food for the class.
- Sweets and other snacks can be provided for the class when it is your child's birthday but only foods in individual packets.
- This enables us to check for allergies and children can take them home.



- No nuts please!





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# Online safety at home

- For many of us, we see our online lives and offline lives as different, but children are growing up with technology and the internet and for them there isn't a difference; online life and offline life is just life.
- Technology can move at an extraordinarily fast pace and it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

### Young children (6-10)

Online safety advice

Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. However, it's not without risks for young children.

Unfortunately, they may come across inappropriate content, share personal information or begin to copy what older children do online, which might put them at risk. We'll help you to understand what you can do to give young children aged 6-10 the best experience of going online.

[WHAT'S NEW?](#) [DOWNLOAD ONLINE SAFETY GUIDE](#)

Supporting young children (6-10s) online | Int... Watch Later Share

Display video transcript

## Online Safety

Our online safety page will give you lots of information about keeping children safe online

<a href="#">Online Safety information</a>	<a href="#">Staying safe online social stories</a>
<a href="#">Staying Safe Online Parent Workshop</a>	<a href="#">Parent acceptable use agreement</a>
<a href="#">KS1 acceptable use agreement</a>	<a href="#">KS2 acceptable use agreement</a>
<a href="#">Online safety policy</a>	<a href="#">What's App safety guide</a>

## What you'll find in this section

- ☰ Internet safety checklist
- 📍 Why it matters: Facts and stats
- 🔍 Online issues that affect young people
- 👤 Parent guides
- 👨‍👩‍👧‍👦 Activities to do together
- 📱 Age-specific apps
- 📄 Related article and resources

Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.



# Any Questions?

