



all different • all equal • all smiling



Year 2

Parent Meeting

Thursday 12th September 2024





Introductions



Year 2 Staff

Westminster

Rebecca Davidson
*Class teacher & Year Group
Leader*

Tracey Jeffery
*Higher Level Teaching
Assistant*

Bianca McQueen
Teaching Assistant

St Paul's

Laura Paterson
*Class teacher (until
half term)*

Charllyn Humes (*Mon
– Wed*)

Amy Riley
(Thurs- Fri)

Maxine Buckland
Teaching Assistant

Embankment

Liz Simmons
(Monday)
Lesley-Ann Brown
(Tues – Friday)
Class teachers

Kamila Gorecka
Teaching Assistant

Naomi Gayle
Teaching Assistant



Aims of the Meeting



- To create a partnership between the school and families to support the children's learning
 - To introduce the topics for the year
- To explain our positive behaviour management approach
- To give you an idea of how you can support your child at home



Topics



Our Year 2 topics this year are:

Autumn- Spatial Sense and the History of World Religions

Spring - Africa and Ancient Egypt

Summer – Regions of the UK and the Great Fire of London

Some topics will have a Launch Day to excite and inspire the children. These topics will be taught using a cross curricular approach.

Each class will also be having specialist lessons in recorders on Tuesdays.



Curriculum Overviews



For each half term there is a curriculum overview on the school website. This shows what will be covered in all of the curriculum subjects.

www.cooperslane.lewisham.sch.uk

YEAR 2 SUBJECT MAP						
Coopers Lane Primary School's Official Curriculum - Planning Tool						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY		History of World Religions: Judaism, Christianity & Islam		Touch on Ancient Egypt		Great Fire of London vs. London Now
GEOGRAPHY	Spatial Sense			Africa	Regions of the UK (Small Area)	
SCIENCE	Use of Everyday Materials		Animals Inc: Humans	Living Things & their Habitats	Plants	
COMPUTING	Unit 1 We are astronauts	Unit 2 We are games testers	Unit 6 We are zoologists	Unit 4 We are researchers	Unit 5 We are detectives	Unit 3 We are photographers
PSHE (INC. RSHE)	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
RE	Christianity 3: The Life & Teachings of Jesus	Islam 1: Prophet Muhammad (pbuh)	Right & Wrong	Christianity 4: Easter & Symbols	Sharing Food	Islam 2: Five Pillars of Islam
PE	Groovy Gymnastics Football	Boot Camp Basketball	Skip to the Beat Hockey	Ugly Bug Ball Tag Rugby	Oym Fit Circuits Tennis	Fitness Freney Athletics
ART & DESIGN	Portraits	Mixed Media Fish Pictures	African Animal Prints & 3D African Animals		Van Gogh - Paintings	
DESIGN & TECHNOLOGY			Africa Surprise Fruit Sticks & Yoghurt		3D Masking Vehicles British Food	
MUSIC	Ourselves & Our Land	Seasons, Weather & Christmas	Our Bodies & Animals	Storytime & Water	Number & Pattern	Toys & Travel
LANGUAGES	Lite * Revising Numbers	Lite * Parts of the Body	Lite * New Foods & Drink	Lite * Likes & Dislikes	Lite * Weather & Transport	Lite * Clothes & Shops





Rights Respecting Gold Award



This year we are going to continue to embed our Gold Award for Rights Respecting by:

- Having a Year Group Right which will be celebrated through trips/visits and charity events.
 - Exploring rights through our curriculum and assemblies.
- Undertaking some projects to support our Sustainable Development Goal

You can find a link to the UN Convention of the Rights of a Child on the school website and it would be great if you could spend some time looking into the rights together.





Dojos



We are continuing to use our values based behaviour management system across the school.

It reinforces the school's values.





Dojos



Each value has been assigned a 'dojo monster' as below:



- A 'dojo point' will be awarded to the class when a child clearly demonstrates one of the values.
- The class is given a 'Dojo Dollar' every time they make it to a multiple of 10 points in a given week.
- Once awarded, Dojo Dollars are stored in a class jar and are used to buy whole class rewards from a shopping list.



Dojos



- The class totals are cleared at the end of each week
- Lunch time staff will give out dojo dollars at lunch times.
- Two children will be given a 'VIP (Values in Practice) Award' in assembly on Friday for demonstrating the values.

The system is consistent across the school and we would appreciate it if you would continue to reinforce these values at home so that the children are fully aware of how to show them on a daily basis.



Responsibility Rules



- We will continue using three key words this year when talking to the children about our expectations of how they behave in school. We will be asking them to be:





Termly Newsletter



Our Year 2 Classroom News

Autumn Term Information

Welcome message

Hello and welcome to all of our new Year 2 children and parents. We are very excited about this year and getting to know the children. We cannot wait to embrace new opportunities and we know that we're going to have a fantastic year. We look forward to seeing you all back in the Autumn term. Have a great summer!

Rebecca Davidson, Lesley-Ann Brown, Laura Paterson, Liz Simmons, Charlyn Humes, Amy Riley and the Year 2 Team

English and Maths

In English, our writing will be inspired by a book called Juniper Jupiter. We will also be writing our own recipes linked to Black History.
In Maths, we will be consolidating our understanding of place value and the four operations. We will also be regularly applying our problem solving and reasoning skills.

For the **Wider Curriculum**, please click here <https://www.cooperslane.lewisham.sch.uk/wp-content/uploads/2021/12/Year-2-Autumn.pdf>

Things to remember

PE

Children need to come into school in their PE kit for the whole day.

St Paul's = Monday and Tuesday

Westminster = Tuesday and Thursday

Embankment = Tuesday and Thursday

Homework:

- Spellings will be given every Friday and spelling quizzes take place the following Friday.
- The children are also given maths challenges on Numbers.
- The children are expected to read for at least 15 minutes each day and record this in their reading records. Book change is weekly.
- A topic project may be set every half term linked to the wider curriculum.

Important Dates

2nd & 3rd Sept	INSET days
4th Sept	Children back to school
12th Sept	Parents Meet the Teacher & Class Visit
23rd and 24th Oct	Parents' Evenings
14th Nov	Westminster class assembly
25th Oct	INSET day





Trips



We will be having some exciting school trips this year! Dates will be confirmed later in the term.





Helping at Home



- Please encourage the children to read for at least 15 minutes everyday.
- Listen to them read and ask them questions about the story e.g. why do you think he did that?
- Make sure they are ready for school and on time every day.
- Please come and see us at the end of the day should you wish to discuss things further.
- Help them to complete their home learning activities.



Homework

Please bring in their reading record and book every day.



Reading

- Reading regularly at home
- 1 reading book & 1 library book

Maths

- Numbots

Topic

- Half-termly project - details to follow later in the term – these will NOT be every half-term.

Spelling

- Weekly bookmark sent home on a **Monday**. Spelling quiz is on the following **Monday**.

Maths



- We have invested in an engaging online tool for Maths called Numbots.
- It works on all devices so can be used in school and at home.
 - It uses games as a way to practise skills.
 - All the games are automatically tailored to the individual child's needs.
- We have set an activity goal of 30 minutes per week.
 - Logins are in the **back** cover of Reading Record.



Online safety at home



- For many of us, we see our online lives and offline lives as different, but children are growing up with technology and the internet and for them there isn't a difference; online life and offline life is just life.
- Technology can move at an extraordinarily fast pace and it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

Online Safety

Our online safety page will give you lots of information about keeping children safe online

Online Safety information

Staying safe online social stories

Staying Safe Online Parent Workshop

Parent acceptable use agreement

KS1 acceptable use agreement

KS2 acceptable use agreement

Online safety policy

What's App safety guide

What you'll find in this section

☰ Internet safety checklist

🔗 Why it matters: Facts and stats

🔍 Online issues that affect young people

👤 Parent guides

👉 Activities to do together

📱 Age-specific apps

📄 Related article and resources

Young children (6-10)

Online safety advice

Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. However, it's not without risks for young children.

Unfortunately, they may come across inappropriate content, share personal information or begin to copy what older children do online, which might put them at risk. We'll help you to understand what you can do to give young children aged 6-10 the best experience of going online.

WHAT'S NEW?

DOWNLOAD ONLINE SAFETY GUIDE



Display video transcript

Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.



Phonics & Reading



In Year Two, we move towards whole class reading lessons to build on their reading fluency and reading comprehension.

We will still continue to teach phonics (including spelling patterns) and we encourage you to continue to use the resources that were given to you in Year One.

There will be new reading books sent home that are matched to their phonics level.

We will continue to visit the school library weekly.





Phonics and Reading



Actions, songs/ rhymes, letter formation rhymes, parent information, online games, new & more diverse characters, matched books, spellings and word practise

Level 2 Actions



Make a snake's head with your hands and wiggle your body like a snake!



Pretend to bite into a crunchy apple.



Pretend to stir a teaspoon around a teacup.



Make one hand into a puppy's head and pat it with your other hand.



Flap your hands like an insect's wings.



Make your fist into a nut and tap it.



Yummy! Rub your tummy.



Pretend to play your drum kit.



Pretend to wrap your scarf like Gabi.



Pretend to squeeze a juicy orange.



Wiggle your finger like a caterpillar.



Pretend to spread your hand like a kite and fly it in the air.



Make a duck's beak with your hands and pretend to pick up sticks.



Make an egg with one hand and tap it with the other.



Make one hand into an umbrella and sprinkle rain on it.



Move your arms like a robot.



Pretend to open the door of the house.



Pretend to throw and catch a ball.



Pretend to wave a magic wand.



Pretend to lick an ice lolly.



Pretend to switch off the light.

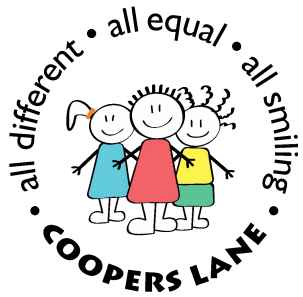


Pretend to ring a bell.

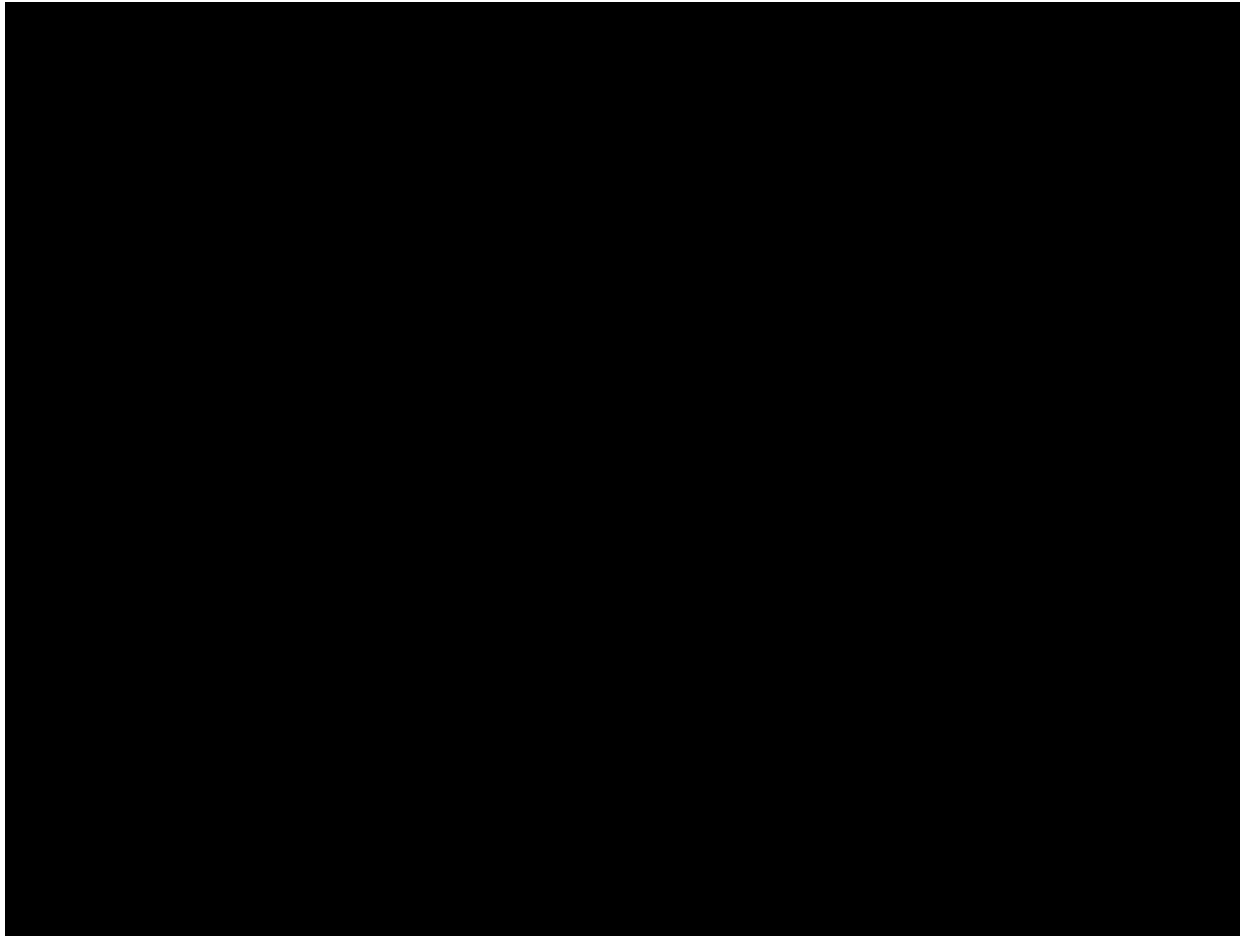


Blow a kiss.





Phonics and Reading



Rhino Reader book - available in a hard copy or online

Sam



Phonics and Reading



Before Reading

Say the sounds.

If your child needs help, point to the picture and read the word to them.

p puppy	d drum	r robot	n nut	l lolly
s snake	s pigs	w wave	th moth	th feather
sh sheep	ee cheese	oo book	oo moon	ow clown
er pepper	ai snail	oi coin	igh knight	ear ear

Level 4 reviews sounds from Levels 2 and 3 and focuses on blending an increasing number of sounds together.

Read the focus words.

The dots show one sound made by one letter.

damp	left
stem	lands
sinks	drops

Read the tricky words.

Parts of these words cannot be sounded out at this level. Read the word to your child if they need help.

some	come
------	------

Say the sounds, practise blending, reading tricky/ common exception words

Sam



Phonics and Reading



Sal the seed drops down.

1

She sinks into **some** soil.



2

Sam



Phonics and Reading



After Reading
Read these pages to your child and complete the activities together.

Look at the pictures and retell the story.

? Which things help Sal to grow?

water **sleep** **exercise** **sun**

? What do you think will happen to Seb next?

? Would you like to grow a plant? What would you like to grow?

Rhino Challenge!

- Draw what you think will happen to Seb as he grows from a seed, to a shoot, to a sunflower.
- Try planting a seed at home or in school. Think about what your plant needs to grow. You could take photos or draw the plant as it grows. You could even make a diary!

This activity must be done under adult supervision. The adult is responsible for ensuring that the activity is safe.



Routines and Expectations



Please can all children come in dressed in their PE kits on their specified PE days including wearing their school jumper.

	Westminster	Embankment	St Paul's
Indoor PE	Thursday	Thursday	Monday
Outdoor PE	Tuesday	Tuesday	Tuesday
Library	Wednesday	Thursday	Wednesday



Uniform



All children must wear school uniform:

- A school sweatshirt or cardigan with the school logo.
 - A white polo top.
 - **Grey** trousers, shorts, skirt or pinafore dress.
- Sensible black shoes/ankle boots or plain black trainers (no logos).

Please note: No leggings, tracksuit bottoms or jeans.

- Jewellery (see website)

P.E. Kit – Team colour t-shirt, appropriate shorts/bottoms (unbranded) and trainers.





Birthdays



- Please do not provide whole cakes to be cut up or open food for the class.
- Sweets and other snacks can be provided for the class when it is your child's birthday but only foods in individual packets.
- This enables us to check for allergies and children can take them home.



- No nuts!





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23 rd & 24 th Oct	Parents' Evenings
25 th Oct	INSET day
14 th Nov	Westminster class assembly @ 9am
20 th Dec	End of Autumn term @ 1:30pm



Any Questions?



If you have any queries please email the teachers at our new class email addresses

- Westminster Class – Westminster@cooperslane.org
- St. Paul's Class – stpauls@cooperslane.org
- Embankment Class – embankment@cooperslane.org