



# COOPERS LANE PRIMARY SCHOOL

## WEEKLY NEWSLETTER

Week Ending 17th May 2024

[www.cooperslane.lewisham.sch.uk](http://www.cooperslane.lewisham.sch.uk)

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### WELL DONE YEAR 6



We are all incredibly proud of the children in Year 6 for completing their SATs tests this week. The children showed amazing resilience and perseverance all through the week and really gave their best. Each morning, we started the day with a special SATs breakfast so that the children were fuelled and ready to take on the challenges.

It's a really tough week but all of the children worked hard and gave their absolute best effort every day, which is all we can ask of them. Well done Year 6, what an amazing group of children! As a special treat, the children got to visit the ice-cream van after they had finished their last test.



To finish the week we had a special visitor to the school today! Mr Nourish came to help out in the kitchen. He enjoyed meeting the children and serving them lunch.



Next week, we have our first sports day. I hope to see all of the Y1,2 and 3 parents and carers at Northbrook Park on Friday 24th.

Have a lovely weekend.

### BOYS FOOTBALL TEAM



On Saturday the Y5 & 6 boys football team played in their cup. They showed determination and great team work as they made it to the semi - final. They have worked so hard all season demonstrating all of our school values. Well done to our fabulous team and thank you to all the parents for their support.

### MCDERMOTTS BURGER PLACE



Last Sunday the weather was finally nice enough for Dara in Y4 to hold his charity burger selling venture. Dara and Millie worked very hard to set up the front yard (with seesaw at Millie's request) and had 41 children/parents from Coopers Lane School visit them! They raised £50 for Friends of the Earth. We couldn't be prouder of them. Well done Dara and Millie!

## PTA UPDATE

This year our annual Summer Fair will be held on Saturday 22nd June. We'll have live performances on stage, plenty of great food stalls, our biggest Raffle of the year, a licensed bar, arts and crafts – and of course lots of fun games for the kids.

But it takes more than 50 people to make this happen on the day – and we need your help. Can you volunteer to help run a stall for part of the event? Put simply: the more volunteers we have, the more stalls we can run, the better the Fair will be and the more money we can raise to support the school through next year.

To sign up and help make this year the best Summer Fair yet, [please use this link.](#)

Thank you!



Coopers Lane Primary School  
**Summer Fair**

Saturday 22 June 12-4pm  
Adults £1, under 16s free

Please join us to celebrate  
**Windrush Day** as well as the official  
reopening of the **Peace Garden**

Licensed bar Ice cream Food stalls 50p games YogaKids  
Bouncy castles Storytelling Performances Raffle  
Lots of activities for the whole family!

## WISH LIST

Some of the children in St Paul's class took on a mini-marathon last weekend in Greenwich Park. They raised an incredible £500 for a local hospice, which is such a great effort. Well done, we're so proud of you all.



## GROVE PARK LIBRARY GARDENS' FRIENDS

Join us for our inaugural meeting  
**Saturday 18th May 3pm**  
Grove Park Community Library  
[Groveparklibrarygardensfriends@gmail.com](mailto:Groveparklibrarygardensfriends@gmail.com)

We are looking to elect a chair, secretary,  
treasurer & four committee members

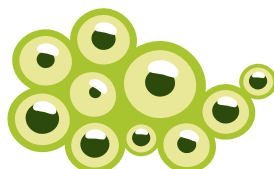
## NURSERY

This week in Nursery our story has been 'Little Red Riding Hood' The children loved it when the Woodcutter got Little Red Riding Hood out of the wolf's tummy. The children were also excited to play the 'Goldilocks and the Three Bears' game making sure to take turns to move the characters. The children have been busy doing gardening jobs this week - keeping on top of the weeds, picking them and putting them in the compost bin.



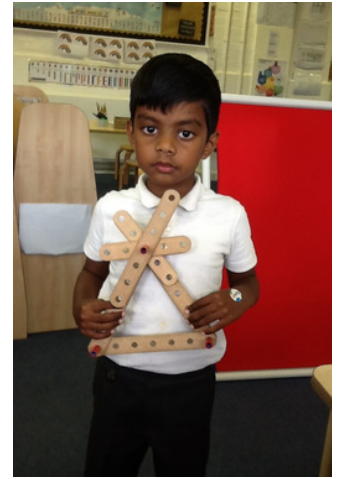
## RECEPTION

This week in Reception we have been looking at sharing equally. We have had some great discussions on how when you share everyone needs to have the same amount. Some children even realised that you can't share odd numbers equally between 2. We also have had a very exciting addition to Waterloo class. We are looking forward to watching the tadpoles grow into frogs and they have already started to change.



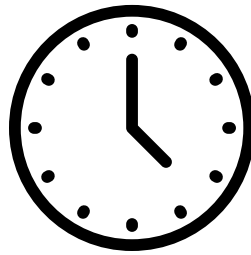
## YEAR 1

Year 1 have been focused on London this week and used Google Earth to see where it is on the world map. Then the children had fun exploring the locations of iconic London landmarks as well as using Google Earth to find the street where they live. Dihas worked in the construction area to create his version of the London Eye. In Maths, the class went group-crazy by making groups of 2's, 5's and 10's. Mia and Alma are showing independence and concentration to improve their counting skills.



## YEAR 2

In maths this week we've been learning how to tell the time including o'clock, half past, quarter past and quarter to. We've used our own clocks to make the time too and worked in pairs to practise. In science we have learnt that plants all need the same things to survive but need different amounts of each thing depending on their habitat. We've been working really hard in our writing lessons to write our own version of the Anansi and the Spider story.



## YEAR 3

As part of our Science topics this year, we visited the Science Museum. We travelled by train up to London, seeing lots of sights on the way. At the museum, we entered the WonderLab. We were able to complete lots of interactive, hands on experiments. We then watched a show called Flash, Bang, Wallop where we watched lots of controlled explosions. We are also making excellent progress in our challenge to walk the length of The Great Wall of China.

Progress

3,534,000 of 3,550,017 steps have been taken!

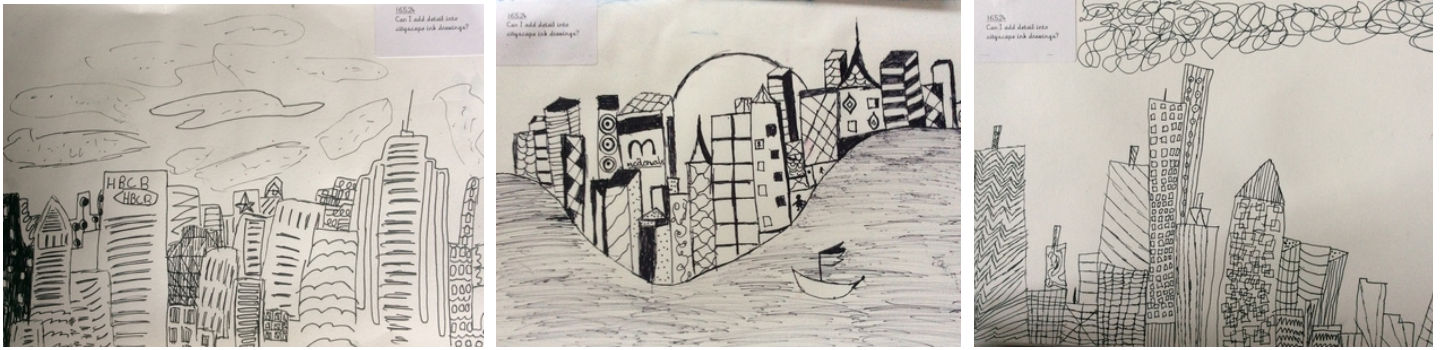
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Spend Steps



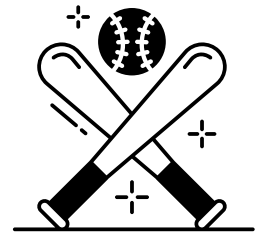
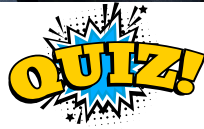
## YEAR 4

How incredible are these works of art that year 4 have created with Ms Webb. They looked at the work of Black British artist Stephen Wiltshire who creates amazing pen and ink drawings of cityscapes from memory. So impressive! As well as this, year 4 have become political champions, learning all about the amazing Malala Yousafzai and her courageous story and, in Science, discovering the impact of climate change and what we can do to prevent it.



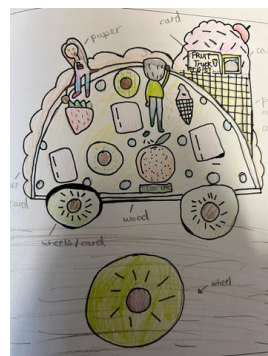
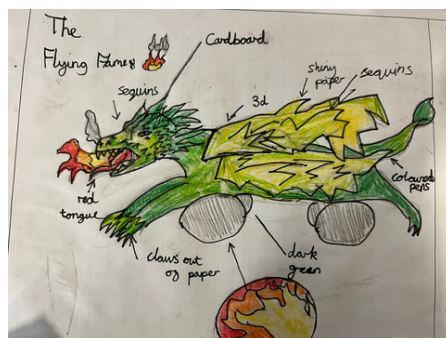
## YEAR 5

Year 5 have had a busy week this week! In PE, Farrington and South Ken held a rounders tournament. With the sun shining, we all had loads of fun! We have also been using quiz, quiz, trade to help us learn our new spellings.



## YEAR 6

We are so unbelievably proud of all of Year Six this week for completing their SATs! They all worked so hard and did their very best. In between the tests, they have started making and designing their buggies. They all enjoyed using the saw to cut the wood to make their frames and have started making their circuits.



# What Parents & Educators Need to Know about CLICKBAIT

## WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

### HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

### INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

### HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

### PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

### A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, social and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

### IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

## Advice for Parents & Educators

### START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

### PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

### SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

### TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

